

*2017-2018 Brazos County Awards Applications*

**2023**

**McLennan County 4-H Awards Packet**

The members of Texas A&M AgriLife will provide equal opportunities in programs and activities, education, and employment to all persons regardless of race, color, sex, religion, national origin, age, disability, genetic information, veteran status, sexual orientation or gender identity and will strive to achieve full and equal employment opportunity throughout Texas A&M AgriLife. The Texas A&M University System, U.S. Department of Agriculture, and the County Commissioners Courts of Texas Cooperating

***TABLE OF CONTENTS***

### PAGE

[Important Dates 3](#_TOC_250004)

[McLennan County 4-H Award Program 4](#_TOC_250003)

[Record Book Awards 4](#_TOC_250002)

[County and District Participation 4](#_TOC_250001)

[Texas 4-H Record Book Program 5](#_TOC_250000)

McLennan County Recognition Program 6

### 4-H Rookie Award

### 4- H Honor Roll Award 4-H All Star Award

### 4-H Letterman Award 4-H Bronze Star Award 4-H Silver Star Award 4-H Gold Star Award Special County Awards

### Required Biography and Cover Sheet… 7

### 4-H Rookie Award Application 8

### 4-H Honor Roll Award Application… 9

### 4-H All Star Award Application… 10

### 4-H Letterman Award Application 11

### Bronze Star Award Application 12

### Silver Star Award Application 15

### Gold Star Award Application 18

### Special County Awards Application 22

### Example Interview Questions 24

# Important Dates

All applications are due to the County Extension Office or emailed to madeline.makovy@ag.tamu.edu on:

**Thursday, June 8, 2023, by 4:30 p.m.**

All age requirements are as of:

**August 31, 2022**

**Junior Age Category – grades 3, 4, 5**

**Intermediate Age Category – grades 6, 7, 8**

**Senior Age Category – grades 9, 10, 11, 12**

Award Interviews dates will be set closer to the due date of the awards application.

**MCLENNAN COUNTY 4-H AWARD PROGRAM**

### The McLennan County 4-H Awards and Recognition Handbook has been developed to inform 4-Hers and parents of the awards and recognitions that are available on the County Level. The Awards Program is designed to recognize boys and girls for their project work, leadership and personal growth and development. We hope that this handbook will be beneficial to the 4-H member.

##### Madeline Makovy

###### CEA 4-H & Youth Development McLennan County

##### Jerod Meurer

###### CEA ANR

###### McLennan County

##### Dr. Shane McLellan

###### CEA AG

###### McLennan County

***Colleen Foleen*** CEA FCH McLennan County

***April Strickland*** BLT Program McLennan County

***Candace Chapman*** Secretary McLennan County

***Dana Gerick*** Office Manager McLennan County

**RECORD BOOK AWARDS**

###### Record Book Awards are made based on what is reported in the 4-H Record Book. Committees judge or evaluate project work and achievement, leadership, personal growth and development by reading the record books. Awards begin at the county level with ribbons. Juniors and Intermediates continue to the District Level where ribbons and certificates are awarded. Seniors continue through District to State. County awards are presented at the Annual 4-H Awards Banquet to recognize members who have done a good job with their project based on their complete 4-H Record Book. These are the highest awards that can be achieved in the county.

**COUNTY AND DISTRICT PARTICIPATION**

###### County and District participation will be recognized at the annual McLennan County 4-H Awards Banquet.



The members of Texas A&M AgriLife will provide equal opportunities in programs and activities, education, and employment to all persons regardless of race, color, sex, religion, national origin, age, disability, genetic information, veteran status, sexual orientation or gender identity and will strive to achieve full and equal employment opportunity throughout Texas A&M AgriLife. The Texas A&M University System, U.S. Department of Agriculture, and the County Commissioners Courts of Texas Cooperating

**TEXAS 4-H RECORD BOOK PROGRAM**

**Purpose of Individual 4-H Member Records**

###### To help youth learn record keeping skills.

###### To document 4-H learning experiences.

###### To teach youth how to set personal goals and to monitor progress toward those goals.

###### To help youth reflect on and understand the value of their learning experiences.

###### To help Extension faculty and volunteers monitor the growth and development of 4-H members.

###### To provide information for awards and recognition programs.

###### To provide documentation concerning the value of the 4-H & Youth Development Program.

**The Five Objectives of All Texas 4-H Record Books**

###### The 4-H member will:

###### Attain a broad knowledge of 4-H projects and activities and the way they improve family and community life.

###### Acquire life skills essential for becoming an active, skilled, productive, and responsible citizen.

###### Adopt and apply the latest practices and research findings to everyday living.

###### Use all 4-H training and experiences in choosing and preparing for a job.

###### Identify and understand roles, attitudes, and tasks necessary for effective leadership.

###### Develop leadership skills that promote positive youth development.

**Requirements for Project Completion**

###### Complete at least six learning experiences related to your project.

###### Make a set of project goals.

###### Each month you should complete at least one of your project goals.

###### Exhibit your project work.

###### Attend workshops that are available in your community or county on your project.

###### Attend 4-H meetings or project meetings regularly.

###### Complete 4-H project record book.

###### Develop leadership by teaching others something about your project.

###### Conduct citizenship activities related to your 4-H project.

###### Find new and fun things to do in your project area.

**MCLENNAN COUNTY RECOGNITION**

### The Recognition Awards provide criteria-based standard of achievement for 4-H members. The 4-H member will be able to work toward non-competitive awards that will build their self-confidence.

### **ROOKIE** Available to any 4-H member, regardless of age, who is in his/her first year of membership.

### **4-H HONOR ROLL** Available to junior members, grades 3rd – 5th. May be received as many years as criteria are completed or criteria may be accumulated over the years as a junior member.

### **4-H ALL STAR** Available to intermediate members, grades 6th, 7th, & 8th. May be received as many years as criteria are completed or criteria may be accumulated over the years as an intermediate member.

### **LETTERMAN** Available to senior members, ages 14 and over. May be received as many years as criteria are completed or criteria may be accumulated over the years as a senior member.

**BRONZE STAR SILVER STAR**

**GOLD STAR**

**SPECIAL COUNTY AWARDS**

### Presented to two outstanding 4-H junior members (grades 3rd – 5th). May be received one time only.

### Presented to two outstanding 4-H intermediate members grades 6th – 8th**.** May be received one time only.

### Awarded each year to 2 youth (based on the number of senior 4-H members enrolled in the McLennan County 4-H program) outstanding senior 4-H members in McLennan County based on their total 4-H career. A member may receive the Gold Star Award only one time.

These awards are made available for Intermediate & Senior 4-H members to encourage excellence in 4-H project areas. A 4-H member is eligible for any award if the project is included in the 4-H Record Book. \*A 4-H Record book must be submitted at least on the county level to be eligible for this award. \*

***REQUIRED***

**Bronze Star, Silver Star, Gold Star & Special County Awards**

***All applications for Bronze Star, Silver Star, Gold Star, and Special County Awards are required to turn in a biography****.* The biography will be read at the 4-H Awards and Recognition Banquet if the member receives one of these awards. The biography should be 200 words or less, written in third person, and describe their 4-H career. Highlights of major projects, life skills learned, or special notes that the member would like to share with the audience should be included. County Extension Agents will edit as needed to fit the format of the banquet.

Name: 4-H Club:

Applications submitted (check all that apply)

□

Rookie 4-H Member 4-H Honor Roll

□

□

4-H All Star

□

4-H Letterman Bronze Star

□

Silver Star Gold Star

Special County Awards

□

□

□

Biography:

**COUNTY 4-H ROOKIE AWARD**

### Available to any 4-H member, regardless of age, who is in his/her first year of membership.

### NAME:

### CLUB: AGE:

### THE FOLLOWING REQUIREMENTS HAVE BEEN MET FOR A 4-H ROOKIE AWARD:

### Selected one project.



### Turned in a project completion form and/or record book.







### Gave a report to 4-H leader on the project.

### Gave a demonstration or exhibit the project.

### 4-H Member Signature Date

### Parent Signature Date

### Club Manager Signature Date

**4-H Honor Roll Member Award**

### Available to junior members, grades 3rd – 5th. May be received as many years as criteria are completed or criteria may be accumulated over the years as a junior member.

#### NAME 4-H CLUB

|  |  |  |  |
| --- | --- | --- | --- |
| **Complete 6 of 11** | **1st Yr.** | **2nd Yr.** | **3rd Yr.** |
| Select one project |  |  |  |
| Turn in a project completion form |  |  |  |
| Give a report to leader on project |  |  |  |
| Give a demonstration or exhibit project |  |  |  |
| Attend 2/3 of regular club meetings |  |  |  |
| Bring parents to 50% of regular club meetings |  |  |  |
| Serve on committee or as an Elected Officer |  |  |  |
| Help with a Community Service project |  |  |  |
| Participate in a County Round-Up event (Method Demonstrations, Judging, etc.) |  |  |  |
| Turn in Record Book |  |  |  |
| Participate in a County-wide activity |  |  |  |

### 4-H Member Signature Date

### Parent Signature Date

### Club Manager Signature Date

 **4-H ALL STAR AWARD**

###### Available to intermediate members, grades 6th – 8th. May be received as many years as criteria are completed or criteria may be accumulated over the years as an intermediate.

#### NAME 4-H CLUB

|  |  |  |  |
| --- | --- | --- | --- |
| **Complete 9 of 16** | **1st Yr.** | **2nd Yr.** | **3rd Yr.** |
| Select two different projects |  |  |  |
| Turn in two project completion forms |  |  |  |
| Give a demonstration or exhibit on 2 projects |  |  |  |
| Attend 2/3 of regular club meetings |  |  |  |
| Bring parents to 50% of regular club meetings |  |  |  |
| Serve on committee or as an elected officer |  |  |  |
| Participate in a Community Service project |  |  |  |
| Participate in a Promote 4-H activity |  |  |  |
| Recruit one or more new members |  |  |  |
| Participate in a County Round-Up event (Method Demonstrations, Judging, etc.) |  |  |  |
| Participate in two other county-wide 4-H activities |  |  |  |
| Assist with County-wide activity |  |  |  |
| Turn in record book |  |  |  |
| Represent county at district or state event or activity |  |  |  |
| Participate in school or community activity |  |  |  |
| Assist leaders with **TWO** project group or club activities |  |  |  |

### 4-H Member Signature Date

### Parent Signature Date

### Club Manager Signature Date

**4-H LETTERMAN AWARD**

Available to senior members, grades 9

th

-12

th

. May be received as many years as criteria

are completed or criteria may be accumulated over the years as a senior member. Once received, the member continues to be known as a 4-H Letterman during the senior age.

#### NAME 4-H CLUB

|  |  |  |  |
| --- | --- | --- | --- |
| **Complete 10 of 19** | **1st Yr.** | **2nd Yr.** | **3rd Yr.** |
| Complete 3 or more projects |  |  |  |
| Attend 2/3 of regular club meetings |  |  |  |
| Junior Leader or Teen Leader of a group or project |  |  |  |
| Chairman of committee or elected officer |  |  |  |
| Serve on County 4-H Committee or Council  |  |  |  |
| Assist in conducting a county activity or program |  |  |  |
| Training or presentation to a project group |  |  |  |
| Organize a community service project |  |  |  |
| Participate in a District or State Leadership Training |  |  |  |
| Provide/participate in county level program or training |  |  |  |
| Write a news article or be on radio or TV about 4-H |  |  |  |
| Participate in a County Round-Up event |  |  |  |
| Provide district or state program or trainings |  |  |  |
| Compete in district or state level 4-H competition |  |  |  |
| Participate in a National event or activity |  |  |  |
| Promote 4-H to other groups |  |  |  |
| Serve in Leadership position in group other than 4-H |  |  |  |
| Research career opportunities |  |  |  |
| Turn in a complete Record Book |  |  |  |

### 4-H Member Signature Date

### Parent Signature Date

### Club Manager Signature Date

RECOGNITION FOR 4-H JUNIOR MEMBERS

BRONZE STAR AWARD

**Criteria for selection:**

* + 1. The Bronze Star Award will be presented each year to up to two (2) outstanding 4-H Junior Members at the County Awards Banquet. Age requirements are 3rd grade to 5th grade at the time of application.
		2. Must have been in 4-H for at least one year.
		3. The Bronze Star Award will be presented to the most deserving junior member without regard to gender.
		4. The 4-H member must submit a 4-H Record Book in the year he or she is to be considered for the Bronze Star Award.
		5. The 4-H member must attend at least 50% of his/her club meetings.
		6. The 4-H member must have completed two different project areas during their 4-H career.
		7. Must have participated in various 4-H activities, community service and leadership experiences.
		8. A member may receive the Bronze Star Award only one time.

**Judging process:**

* A check of award eligibility and required application materials.
* Judging of the awards application.
* An interview with a panel of judges.
* Review of 4-H Record Book and achievements.

**BRONZE STAR APPLICATION**

(Must be no longer than 3 pages)

###### NAME: AGE:

###### CLUB:

###### Number of years in 4-H:

###### Projects completed:

###### Honors or Awards received in 4-H:

###### What projects have you enjoyed the most?

The members of Texas A&M AgriLife will provide equal opportunities in programs and activities, education, and employment to all persons regardless of race, color, sex, religion, national origin, age, disability, genetic information, veteran status, sexual orientation or gender identity and will strive to achieve full and equal employment opportunity throughout Texas A&M AgriLife. The Texas A&M University System, U.S. Department of Agriculture, and the County Commissioners Courts of Texas Cooperating

TEXAS 4-H YOUTH DEVELOPMENT

**BRONZE STAR APPLICATION**

(Must be no longer than 3 pages)

###### List leadership & community service activities:

###### List other honors or awards.

###### Future plans in 4-H.

The members of Texas A&M AgriLife will provide equal opportunities in programs and activities, education, and employment to all persons regardless of race, color, sex, religion, national origin, age, disability, genetic information, veteran status, sexual orientation or gender identity and will strive to achieve full and equal employment opportunity throughout Texas A&M AgriLife. The Texas A&M University System, U.S. Department of Agriculture, and the County Commissioners Courts of Texas Cooperating

###### In 100 words or less, what has 4-H meant to you:

### 4-H Member Signature Date

### Parent Signature Date

### Club Manager Signature Date

RECOGNITION FOR 4-H INTERMEDIATE MEMBERS

**SILVER STAR AWARD**

**Criteria for selection:**

* 1. The Silver Star Award will be presented each year to up to two (2) outstanding 4-H Intermediate Members at the County Awards Banquet. Age requirements are grades 6th – 8th at the time of application.
	2. The member must attend at least 50% of his/her club meetings.
	3. Must have been in 4-H for at least two years.
	4. The 4-H member must submit a 4-H Record Book in the year he or she is to be considered for the Silver Star Award.
	5. The 4-H member must have completed three different project areas during their 4-H career.
	6. Must have participated in various 4-H activities, community service and leadership experiences.
	7. A member may receive the Silver Star Award only one time.

**Judging process:**

* A check of award eligibility and required application materials.
* Judging of the awards application.
* An interview with a panel of judges.
* Review of 4-H Record Book and achievements.

**SILVER STAR APPLICATION**

(must be no longer than 4 pages)

###### NAME: AGE:

###### CLUB:

###### Number of years in 4-H:

###### Projects completed:

###### Honors or Awards received in 4-H:

###### What projects have you enjoyed the most?

TEXAS 4-H YOUTH DEVELOPMENT

**SILVER STAR APPLICATION**

(must be no longer than 3 pages)

###### List leadership & community service activities:

###### List other honors or awards.

###### Future plans in 4H.

###### In 100 words or less, what has 4-H meant to you:

### 4-H Member Signature Date

### Parent Signature Date

### Club Manager Signature Date

The members of Texas A&M AgriLife will provide equal opportunities in programs and activities, education, and employment to all persons regardless of race, color, sex, religion, national origin, age, disability, genetic information, veteran status, sexual orientation or gender identity and will strive to achieve full and equal employment opportunity throughout Texas A&M AgriLife. The Texas A&M University System, U.S. Department of Agriculture, and the County Commissioners Courts of Texas Cooperating

RECOGNITION FOR 4-H SENIOR MEMBERS

**GOLD STAR AWARD**

### The Gold Star Award is one of the most sought after 4-H awards at the county level. It is awarded each year to (2-3 youth, based on the number of senior 4-H members enrolled in the McLennan County 4-H program) outstanding senior 4-H members in McLennan County based on their total 4-H career. Any 4-H member not meeting the minimum criteria will not be considered for the award.

### Guidelines for Awarding the Gold Star Criteria for Selection:

### The 4-H member must be at least 15 years old at the time of application.

### The 4-H member must have completed at least 3 years in 4-H including the current year.

### The member must attend at least 50% of his/her club meetings.

### The 4-H member must submit an awards program **Record Book** in the year he or she is to be considered for the Gold Star award.

### A member may receive the Gold Star Award only one time.

1. **Projects and Activities**

### During his/her years in 4-H, the 4-H member must have:

### Completed projects in three (3) different project areas including submission of appropriate record forms and/or Record Book.

### Participated in one or more activities in at least three (3) of the following areas:

### Method Demonstration/4-H Presentation

### Contests

### Project Exhibits

### Camps

### Leadership Lab/SURGE

### Citizenship Activities/Community Service

### Public Relations (For Example: Demonstrations, Speeches, Poster Displays, Club Exhibits, Project Shows, Radio, TV, Newspaper, Special Projects)

### Other May Include: Exchange Programs, Fund Raising, State and National Congress, etc.

**Note: It is not expected that the requirements for projects and activities all be completed in the current year. They may have been accomplished over the entire period of time the 4-Her has been in the program.**

### During his or her years in 4-H, the 4-H member must have exhibited leadership skills in one or more of the following areas:

### Must have served as an officer or committee chairman at some level of 4-H organization (club, county, district, state)

### Must have served as a Junior or Teen Leader in an activity or project with, or under the supervision of an adult volunteer leader.

### Community Service - The 4-H member must have participated in one or more community service activities. For example:

### Working or counseling with Junior 4-H members.

### Community service projects, either individual, group or club-type projects.

### Must have motivated other 4-H members through participation in demonstrations, projects, and/or exhibits.

### Gold Star Selection Procedure:

### Interviews will be held by a team of 2-3 judges with location and times to be announced.

### Selection of winners will be based off interview, and application.

**No makeup interviews! Dates will be determined after application is due.**

*4-H Gold Star Award Application Form*

(must be no longer than 4 pages)

### Applicant

### Last Name First Name Middle

### Mailing Address

### Parents Name

### County Number of Years in 4-H Club

### Name of your 4-H Club

### Age (as of Jan. 1) Birth Date

### What project/s do you consider to be your primary area/s of involvement over the past one to four years?

### What **life skills** (i.e. record keeping, public speaking, etc.) have you learned through this/these project/s? What did you enjoy most about the project/s?

The members of Texas A&M AgriLife will provide equal opportunities in programs and activities, education, and employment to all persons regardless of race, color, sex, religion, national origin, age, disability, genetic information, veteran status, sexual orientation or gender identity and will strive to achieve full and equal employment opportunity throughout Texas A&M AgriLife. The Texas A&M University System, U.S. Department of Agriculture, and the County Commissioners Courts of Texas Cooperating

### What leadership positions have you held and community service projects have you participated in?

### What do you consider to be your most meaningful 4-H experience?

### Has 4-H helped you in making future plans and goals? If so, what are your plans and goals at this time? (Example: School, career, family, project goals)

The members of Texas A&M AgriLife will provide equal opportunities in programs and activities, education, and employment to all persons regardless of race, color, sex, religion, national origin, age, disability, genetic information, veteran status, sexual orientation or gender identity and will strive to achieve full and equal employment opportunity throughout Texas A&M AgriLife. The Texas A&M University System, U.S. Department of Agriculture, and the County Commissioners Courts of Texas Cooperating

TEXAS 4-H YOUTH DEVELOPMENT

### Other involvement. Include leadership, community service, and awards/honors.

### How have you been an influence on other 4H members?

### What suggestion/s would you make to change your county's 4-H program and what would you be willing to do to help make this change?

### 4-H Member Signature Date

### Parent Signature Date

### Club Manager Signature Date

The members of Texas A&M AgriLife will provide equal opportunities in programs and activities, education, and employment to all persons regardless of race, color, sex, religion, national origin, age, disability, genetic information, veteran status, sexual orientation or gender identity and will strive to achieve full and equal employment opportunity throughout Texas A&M AgriLife. The Texas A&M University System, U.S. Department of Agriculture, and the County Commissioners Courts of Texas Cooperating

**SPECIAL COUNTY AWARDS**

###### The following awards are made available on a county-wide basis to encourage excellence in 4-H projects. A 4-H member is eligible for any award if the project is included in the 4-H Record Book. A member may apply for all awards. Awards for Outstanding Achievement are awarded in the following project areas:

### Agricultural Sciences Beef

### Citizenship & Civic Ed. Consumer Education

### Fashion & Clothing Design

### Food & Nutrition Goat

### Health & Personal Safety Horse

### Leadership

### Judging (Livestock/Horse/Meat)

### Wildlife & Fisheries Photography

### Poultry

### Public Speaking Rabbit

### STEM

### Sheep

### Shooting Sports Swine

###### \*Judged on overall 4-H performance, not necessarily as a project.

###### Requirements:

#### Must be in the 6th thru 12th grade as of the current 4-H year. See important dates page.

###### Must have completed 2 years of 4-H membership.

#### Must be active in that special project during the current year and the previous year.

###### Must complete the appropriate award application and biography.

###### Some awards may not be given every year.

###### 4-H members may not receive more than one special award in the same year.

###### 4-H members cannot receive the same award for two consecutive years.

###### **Must complete and turn in a record book.**

###### Judging and Evaluation Procedure

###### total number of years in project

###### achievements in the project - shows, fashion revues, demonstrations, judging, records and fairs.

###### learning experiences in the project - clinics, tours, meeting, workshops, etc.

###### leadership in the project - number of people taught/assisted, planning project activities for club, county, district, state, etc., results of leadership.

###### diversity of projects.

The members of Texas A&M AgriLife will provide equal opportunities in programs and activities, education, and employment to all persons regardless of race, color, sex, religion, national origin, age, disability, genetic information, veteran status, sexual orientation or gender identity and will strive to achieve full and equal employment opportunity throughout Texas A&M AgriLife. The Texas A&M University System, U.S. Department of Agriculture, and the County Commissioners Courts of Texas Cooperating

#### MCLENNAN COUNTY SPECIAL 4-H AWARDS APPLICATION

###### Name: Age: Club:

###### Years in 4-H: Record Book Category Entered:

### Please list all awards you would like to be considered for and a short description about why you should be selected for that award.

### 1.

### 2.

### 3.

 Other applicable awards:

 Previous awards received and year:

I have read and understand the rules for applying for a Special County Award and met all requirements.

### 4-H Member Signature Date

### Parent Signature Date

### Club Manager Signature Date

The members of Texas A&M AgriLife will provide equal opportunities in programs and activities, education, and employment to all persons regardless of race, color, sex, religion, national origin, age, disability, genetic information, veteran status, sexual orientation or gender identity and will strive to achieve full and equal employment opportunity throughout Texas A&M AgriLife. The Texas A&M University System, U.S. Department of Agriculture, and the County Commissioners Courts of Texas Cooperating

Sample Interview Questions

* 1. Introduce and tell us about yourself.
	2. What is 4-H, and why is it important to you?
	3. What do the four H’s in 4-H stand for?
	4. Tell us about your main project area? What made you pick this as your main project?
	5. How has 4-H helped you to be successful in these activities?
	6. What is something you have learned from 4-H?
	7. What leadership opportunity has meant the most to you this year?
	8. Have you held any offices this year? If so, what were they?
	9. How have you been an influence to younger 4-Hers in your county?
	10. Have you helped other people through 4-H (community service)? Tell us about it. Why do you think community service is such an important part of 4-H?
	11. Talk about some of the community service projects that you participated in or helped to coordinate?
	12. What activities are you involved with or enjoy outside of 4-H?

**Others:**

* If you could change something about 4-H what would it be?
* Tell us a funny/most unforgettable/disappointing moment in 4-H.
* What is a goal that you have? How can 4-H help you reach it?
* What leadership roles have you been in with 4-H?
* Have you helped other people because of 4-H (community service)? Tell us about it.
* What is something that you are most proud of?

Judges may also ask an off the wall, left field question like:

* + What would the color 4-H green taste like to you?
	+ If you could be any position on the baseball field what would it be and why?

The members of Texas A&M AgriLife will provide equal opportunities in programs and activities, education, and employment to all persons regardless of race, color, sex, religion, national origin, age, disability, genetic information, veteran status, sexual orientation or gender identity and will strive to achieve full and equal employment opportunity throughout Texas A&M AgriLife. The Texas A&M University System, U.S. Department of Agriculture, and the County Commissioners Courts of Texas Cooperating